



Title I Addendum 2021-2022

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct the comprehensive needs assessment for your school.

Prior year assessment data from the FSA scores, BAFS scores, reading scores internal assessments and diagnostic tests were organized with graphs, tables and charts. Information was organized to show individual teacher, grade level, and school-wide results. Individual student results were given to classroom teachers for their review. Parents are also a vital part of the process. A parent survey is sent home each spring to gather input concerning curriculum, environment and communication. Results from this survey are used to help write goals and objectives for the school. Parents are invited to meet with administration to discuss student achievement results and strategies for improving scores. Suggestions are discussed with staff and considered for inclusion in the school-wide plan.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

Administration will place an ad through Broward County Public Schools, resumes will be collected, candidates will be interviewed by administration and other support personnel. Administration will reach out to staff for recommendations and attend The Broward's Teacher job Fair.

ADDITIONAL REQUIREMENTS - Coordination and Integration

Title I, Part A

3. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Staff development funds are used to develop a comprehensive professional training program to improve delivery of instruction through a variety of workshops designed to move teachers to mastery and improve school achievement. Parental Involvement funds are utilized to fund monthly academic parent nights that provide parents with new skills to support student learning at home. Improving the frequency and quality of family participation and increasing family literacy are also goals of our parental involvement component. Monies are used to purchase food, supplies/materials and provide stipends for teacher presenters.

Title I, Part C- Migrant

- 4. Provide a description of services provided to identified Migrant Students at your school location. (Title I schools have been advised if Migrant students have been identified at their school).**

19 migrant students have been identified. If Pasadena Lakes Elementary School has any migrant students identified it will collaborate with community agencies to ensure that needed services such as health and nutrition are provided. Remediation and tutoring services will be provided as needed.

Title I, Part D

- 5. Neglected and Delinquent students. Please provide a description of service provided to these students.**

Students identified as neglected and/or delinquent will be connected to a school social worker through the Student services Department who will provide support and community resources.

Title II

- 6. District professional development**

Teachers participate in professional development linked to improved student achievement in the Florida State Standards.

Title III

- 7. (ESOL) Provide a description of services provided to these students.**

All students are being instructed by certified, ESOL endorsed teachers. Pasadena Lakes Elementary School employs a paraprofessional who works closely with our ELL population. This staff member impacts 95 ELL students per day delivering support and intervention programs. This staff member serves as a liaison between the school and the ELL community.

Title X- Homeless

8. Homeless Students. Provide a description of service provided to these students.

The HEART designee is responsible for identifying homeless students by reviewing student housing questionnaires and following up with families who were previously identified as homeless. Teachers and staff members are responsible for helping to identify homeless students and referring them to the Homeless Education program offered by the district. The purpose of the Homeless Education Program is to identify homeless students, remove barriers to their education, including school enrollment, provide them with supplemental academic and counseling case management services as well as linkages to their school social worker while maintaining school as the students' stable environment.

9. Supplemental Academic Instruction (SAI) (if applicable)

SAI funds will be utilized to fund salaries and stipends for coaches who assist struggling students. Additionally, funds will be used to hire substitutes to cover faculty for curriculum planning.

10. Violence Prevention

Pasadena Lakes Elementary School implements the County Student Code of Conduct and follows the District Discipline Matrix. Our school enforces the District's Anti-Bullying Policy and has a zero tolerance for bullying and violence. Bullying prevention programs are supported through Youth Crime Watch, Peer Counseling/Conflict Mediation programs, guest speakers and student assemblies. In addition, all classroom teachers and staff members receive training on the Anti-Bullying policy and CHAMPS 1 training.

11. Nutrition Program

Nutritional programs and health education are an integral part of our school, specifically through the Physical Education curriculum and federal initiatives of the Broward County Public Schools Food & Nutrition Department.

12. Housing Programs (if applicable)

Referrals are made to the school social worker, when parents need housing or food. Additionally, the front office staff takes note of families expressing a need and passes this information on to administration and/or the guidance counselor.

13. Head Start (if applicable)

For the 21-22 school year, Pasadena Lakes does not have a Head Start Program.

14. Adult Education (if applicable)

For the 21-22 school year, Pasadena Lakes does not have an Adult Education program.

15. Career and Technical Education

Career and Technical education is embedded throughout the curriculum across all disciplines.

16. Job Training (if applicable)

Fifth Grade students participate in an annual trip to Junior Achievement (JA) Finance Park to explore different career options and receive minor training in selected fields.

Other

17. Pre-School Transition / Middle School Orientation

Pasadena Lakes Elementary School has 3 Intensive PreK class, 2 Specialized PreK ESE, 1 Title 1 VPK and 1 AM/PM PreK class. The teachers conduct vertical articulation meetings during the school year to ensure that the transition from early childhood programs to kindergarten program is smooth.

Orientation is also held prior to the beginning of the school year. This gives the incoming K students an opportunity to meet their new teacher and get acclimated to their classroom. Additionally, parents are given an overview of the kindergarten curriculum and expectations.

18. HIGH QUALITY AND ONGOING PROFESSIONAL DEVELOPMENT (Aligned to Title I, Part A School-Based Budget) *Only for schools that allocated Supplemental Activities funds for Professional Development Activities in their Title I budget.*

Professional Development Activities	Description Provide detailed information to support activities such as teacher salaries, stipends, materials and supplies.	Funding Source (Title I, Title II, General Funds, etc.)	Amount *Enter entire amount designated for each Professional Development Activity included in your Title I Supplemental Activities allocation (refer to your current year Title I budget).
Curriculum Training	Salaries/Stipends for planning Pre and Post of school year	Title 1	7,354.00
Curriculum Planning	Salaries for substitutes to cover teachers attending trainings.	Title 1	2,610.00
Math Coach	Salary for designated Math Coach	Title 1	78,489.00
Resource Teacher	Salary for designated Resource Teacher	Title 1	78,489.00